

How does a disciple make another disciple of Christ?

I. Disciple-makers teach God's truth to their disciples (Col 1:28-29).

- A. Teach to establish a disciple in the faith (1 Pet 2:1-3).
- B. Teach to set forth the convictions of sound doctrine (Titus 1:9; 2:1).
- C. Teach to instruct in God's will in order to do it (Jas 1:21-22).
- D. Teach in order to proclaim Christ as Lord (Col 1:28).
- E. Teach in order to instruct in personal holiness (1 Pet 1:13-17).
- F. Teach so the believer will connect with his spiritual resources (2 Pet 1:3-4).

II. Disciple-makers train disciples in righteousness (2 Tim 3:16-17).

- A. Train so as to admonish ('put the truth in mind') (Col 1:28; Heb 5:13-14).
- B. Train in a way that equips the disciple for service (Rom 12:7-16).
- C. Train disciples to live out their identification truths in Christ (Col 3:1-4ff.).
- D. Train disciples to bear fruit in keeping with repentance (Mt 3:8; Acts 26:20).

III. Disciple-makers shepherd their disciples (1 Pet 5:2).

- A. Shepherd the disciple by means of life-on-life soul care (1 Thess 2:7-8).
- B. Shepherd the disciple so that he may find his place of ministry (1 Cor 12:5-7).
- C. Shepherd so to as to develop your disciple's Christian character (1 Tim 6:11).
- D. Shepherd so as to biblically counsel your disciple (1 Thess 2:10-12).
- E. Shepherd so that your disciple learns to mentor another (2 Tim 2:1-2ff.).

How does a disciple make another disciple of Christ? DISCUSSION QUESTIONS:

- 1) Discuss the fact that a believer who has been *established in the faith* is no longer like a spiritual child who is ‘carried about by every wind of doctrine’ (see Eph 4:14-15ff.; Col 2:6-7; 1 Pet 2:1-2).
- 2) Discuss why sound doctrine is essential to one’s progress toward spiritual maturity (see 2 Tim 1:13-14; Titus 1:9; 2:1; Heb 5:11-14).
- 3) Disciple-makers help connect believers to their spiritual resources in Christ. What are some of the consequences of not knowing about, and/or not living by one’s resources in Christ? (HINT: consequences such as attempting the Christian life in the strength of one’s flesh; hesitancy to ‘risk’ ministry, etc.).
- 4) Disciple-makers train their disciples in righteousness (2 Tim 3:16), and do so in a ‘relational space’ of life-on-life soul care. List some of the advantages of training in righteousness within close, caring relationships (HINT: accountability, personal instruction, Biblical counsel that addresses specific needs).
- 5) Discuss how our identification truths in Christ (union with Christ) are powerful incentives to holiness (HINT: locate every use of *in Christ*, *in Him*, and *in Whom* in Ephesians chapters one and two).
- 6) Discuss the following: rather than merely asking members to join church programs, disciple-making has the great advantage of helping disciples find their specific place of ministry within the Body of Christ.
- 7) Disciple-making involves ‘closing the loop’—in other words, investing in a disciple ought to be deliberate preparation of the disciple to learn to mentor another disciple. Discuss 2 Timothy 2:2.